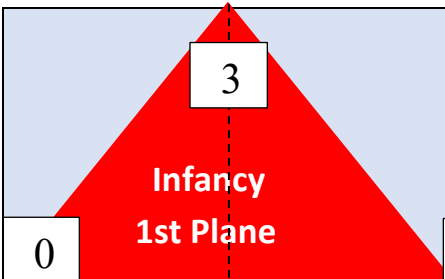
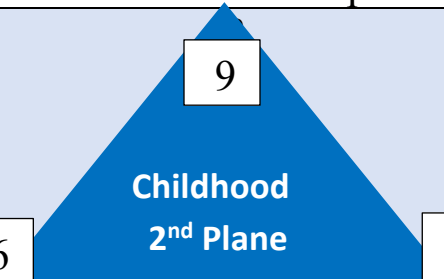
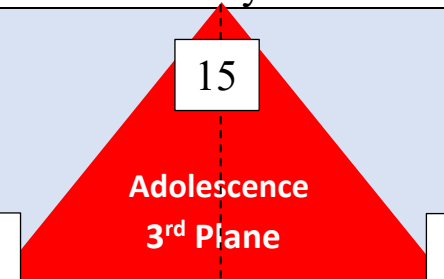
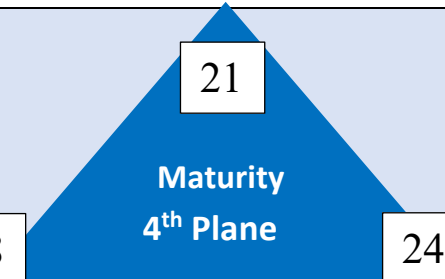


The Four Planes of Development as discovered by Maria Montessori

							
Ages 0-6		Ages 6-12		Ages 12-18		Ages 18-24	
Goal: Self-Construction		Goal: Creation of Social Self; Who am I outside of my family?		Goal: Self-Construction/Adult Valorization of the personality		Goal: Career/Vocation	
Creative Period		Development Period		Creative Period		Development Period	
Characteristics:		Characteristics:		Characteristics:		Characteristics:	
"Help me do it myself."		"Help me learn/think it myself."		"Help me stand on my own."		"Help me acquire it myself."	
"Absorbent Mind" Sensitive phases: —order, 0-5 1/2 —movement, 0-5 —language, 0-6 —sensory perception, 2 ½ - 4 ½ —social graces, 4 – 5 1/2		Reasoning Mind —keen sense of justice —hero worship, age of saints —moral development, development of the moral conscience —blunt, "age of rudeness" —period of intense mental work		"Valorization of personality" Needs: —to merge academics & real life experiences / internships —work without pressure —experience with adults who reinforce parents' values		Needs: --to achieve economic independence --become self-sufficient --Good mentors	
Intense change and growth		Age of Intellect: Intense mental growth		Parallels 1 st plane; loves to be with young children		Parallels 2 nd plane	
Ego Centered		Social beings / herd instinct		Self-focused / doubts / insecurity		Legally & physically an adult	
Independence		Mental independence		Craves Independence		Physically stable	
Sensorial foundation, esp natural world		Cosmic Education; interconnectedness					
Loves beauty		Loves knowledge—history & culture		Concern for societal problems		Wants intellectual work	
Work / Concentration; follows inner guide to fulfill their potential		Period of Stability; healthiest		Intense Physical Change; Birth Into Adulthood		Complete Integration of the personality	
Lives in Present Moment		Understanding of Time and Space Understands and loves history					
Loves Reality		Creative Imagination					
Loves repetition		Dislikes repetition					
Need for order		Move from Concrete to Abstract, often considered "messy"					
Learns through senses & movement; works alone		Forms & organizes groups; works together					
Process-Oriented		Goal-Oriented					
Needs Protection & Non-interference		Needs guidance & structure from adult					